

# TEAMS WEEKLY CURRICULUM PLAN

3/16/19 to 3/20/19

	ART	BLOCKS	DRAMATIC PLAY	MANIPULATIVES	SCIENCE
<b>Developmental Goals</b>	SOCIAL DEVELOPMENT	EMOTIONAL DEVELOPMENT	COGNITIVE DEVELOPMENT	CREATIVE DEVELOPMENT	PHYSICAL DEVELOPMENT
<b>Skill Objectives</b>	Respecting Choices, Multiple Perspectives	Focusing, Containing Excitement	Matching Numbers, Money Recognition	Creative Outlet, Enjoying the Process	Cause and Effect, Feeling Wind
<b>Activity Plan</b>	<b>PAINT BLOTS</b>	<b>ROCK STACKING</b>	<b>TOY STORE</b>	<b>CASTLE BUILDING</b>	<b>FAN BLOWING</b>
<b>Teaching Process</b>	Label a half sheet of cardstock. Let kids drop small bits of paint with pipettes. Help kids fold paper in half and then let them rub the paint. Write down every perspective of each child's painting.	On a tabletop place lots on flat black rocks. Encourage kids to focus on balancing and finding the right rocks for building. Remember to take deep breaths while building to stay focused.	Bring out an abundance of toys and label with different prices. Put out felt dollars and cents and examples of what cash and change to put together to make different prices. Buy your toy and enjoy!	Encourage kids to build a tower as high as they can. Enjoy the process of building up and pushing down. But also celebrate if their castles fall down, for the opportunity to think of a solution to build stronger and better!	Turn on two small fans for children to experiment with. Does the wind move each object differently? How does the wind feel on your skin, on your face?
<b>Materials Needed</b>	Pipettes, Paint, Sharpie, Cardstock	Black rocks, Tabletop	Felt money, Cash register, Toys	Duplo Blocks	Fan, Cars, Balls, Paper, Fabric
<b>Info &amp; Adaptations</b>	Let kids clean up their own mess.	Work on clapping to show pride in others.	Practice counting	Create a story to go with each creation.	Be sure to turn each fan off in between.

TEAMS Learning Center



CIRCLETIME	LITERACY	MOVEMENT	TABLETOP	SENSORY
<b>BE GERM FREE</b>	<b>YUCKY GERMS</b>	<b>TRANSPORTATION</b>	<b>PEELING CRAYONS</b>	<b>WASHING HANDS</b>
Talk about ways to say high without touching friends like waving, foot shakes and blowing kisses.	Read books about germ and talk about how to stay happy and healthy and keep others safe.	Pretend to be different kinds of transportation vehicles. Don't forget to make noises, turn left and right and buckle up!	Use all the fine motor skills to peel the wrapper off of broken crayons. We are going to make new crayons!	Place warm water and soap in our new sensory table! Follow the hand washing steps and practice scrubbing!

**TEAMS LEARNING CENTER GUIDE TO UNDERSTANDING THE AREAS OF CHILD DEVELOPMENT DURING THE EARLY LEARNING YEARS**

<b>SOCIAL DEVELOPMENT GOALS</b>	<b>EMOTIONAL DEVELOPMENT GOALS</b>	<b>COGNITIVE DEVELOPMENT GOALS</b>	<b>CREATIVE DEVELOPMENT GOALS</b>	<b>PHYSICAL DEVELOPMENT GOALS</b>
Positive communication & respectful actions	Become an enjoyable person to be around	Opening minds to the wonder of possibilities	Providing outlets for creative energy to flow	Move through milestones, eat & grow healthy
Sharing space & materials with one another	Feel confident and self-aware of own opinion	Ability to solve problems & brainstorm ideas	Ability to form & express one's own opinion	Strengthen muscles & ability to use body parts
Promoting cooperative play & role playing	To express & identify emotions with respect	Understanding concepts & complex thinking	Building imagination & visualization skills	Gain control over movements, writing & grip
Peer to peer learning through observation	Build trusting relationships with peers & adults	Name, number, color and letter recognition	Ability to create music using rhythms & sounds	Learning healthy choices & eating good food
Respecting boundaries set by adults & peers	Having fun learning and enjoying one's self	Discovery & identification of things unknown	Using art & learning skills to express creativity	Ability to expel energy & also to remain calm

<b>SOCIAL DEVELOPMENT OBJECTIVES</b>	<b>EMOTIONAL DEVELOPMENT OBJECTIVES</b>	<b>COGNITIVE DEVELOPMENT OBJECTIVES</b>	<b>CREATIVE DEVELOPMENT OBJECTIVES</b>	<b>PHYSICAL DEVELOPMENT OBJECTIVES</b>
We strive to enhance the relationships of the children by providing an environment designed for small groups to share, duplicate yet similar materials for sharing, props and dress-up clothes to promote role playing, games setting up cooperation opportunities and by staying clear and consistent with our boundaries always modeling respectful communications.	Building a confident foundation for self-image is essential for healthy future relationships. We coach children through their emotions and honoring their feelings with love and attention, providing an environment that fosters respectful communications and plenty of opportunities for silliness & self-expression always modeling clear & respectful expectations.	Thinking skills are developed by exposure to hands-on activities & materials designed to engage the interests of the children. By providing opportunities to practice problem-solving with teaching toys, exposure to numbers & letters, daily circle time and sign-in as well as songs and games promoting language and culture always modeling correct thinking out loud.	Through providing a child-initiated classroom we have provided the opportunity for children to follow their own interests & develop their own opinions. Daily art lessons, music centers, free-form block play & an ever-evolving dramatic play area supports children's individual interests. Teachers providing open-ended questions to promote independent thinking.	Providing outlets for large physical movement with plenty of moving while listening tasks as well as fine motor support through teacher-lead activities. Each learning area supports different ways to practice motor skills both gross and fine, using playdough, finger drums & cars to drive as well as a healthy snack provided each day & modeling healthy eating habits.

<b>ART</b>	<b>BLOCKS</b>	<b>DRAMATIC PLAY</b>	<b>MANIPULATIVES</b>	<b>SCIENCE</b>
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<b>Painting</b> Sm. Brush, Lg. Brush, Q-tip, sponge brushes, utensils, food, hands, fingers and on 3 dimensional objects or varied surfaces and with different paint mediums.	<b>Building</b> From imagination or visual references using wooden blocks, painted wooden blocks, tree blocks, Legos, Duplo blocks, Lincoln logs, cardboard boxes and bricks.	<b>Location or Setting</b> A grocery store, a home, restaurant, hospital, pet store, pizza parlor, vet's office, dentist, mechanic shop, hair stylist, classroom, bus, drive-in movies, or an outside setting.	<b>Puzzles</b> Fitting pieces to make a connection or bigger picture, knob puzzles, chunky shape puzzles, jigsaw puzzles, floor puzzles, wooden puzzles, cardboard puzzles and lift & hide puzzles.	<b>Sensory &amp; Tactile Awareness</b> Feeling and exploring with their hands in water, soil, cornstarch, cornmeal, flour, salt, birdseed, beans, rice, bubbles, sand, noodles, oats, cotton, fabric, ice & snow.
<b>Gluing &amp; Sticking</b> Brush, glue stick, fingers, handprint, stickers, contact paper, tape & negative space.	<b>Stacking &amp; Balancing</b> Balance beam, balance builder, tall towers, levels, scales, natural sticks, stones and logs.	<b>Dress-Up</b> Shoes, clothes, capes, dresses, ties, vests, costumes, community worker uniforms &	<b>Connectors</b> Bunny builders, nuts & bolts, pop beads, mega blocks, Legos, snap-blocks, & magnetic tiles	<b>Discovery</b> Science experiments, blending colors, growing plants & sensory bottles.
<b>Printing &amp; Writing</b> Using a pen, marker, chalk, finger, tracing, colored pencil, paint stick, glue stick & pencil.	<b>Making creations</b> Using recycled objects to make something different with boxes, rope, tape & benders.	<b>Family Life Role Playing</b> Household items, cleaning supplies, phone, dishes, food, sink, pots & pans, table & chairs.	<b>Action-reaction</b> Tools and carpentry, musical instruments, math instruments such as abacus or calculator.	<b>Simple Mechanics</b> Pulleys, pumps, funnels, egg beaters, tornado tubes, water wheels & see saw.
<b>Rolling &amp; Tracks</b> Balls, car tracks, rolling pins, & paint rollers.	<b>Vehicles</b> Wooden cars, matchbox cars, trains & wheels.	<b>Accessories</b> Purses, jewelry, scarves, shopping bags & hats	<b>Shape &amp; Spatial Awareness</b> Fitting objects inside other objects & nesting.	<b>Cause &amp; Effect</b> Eye droppers, turkey basters & dominoes.
<b>Using Tools (3+)</b> Cutting with scissors, hole and shape punches, decorative scissors, staplers & tape dispenser.	<b>Animals &amp; people</b> Large animals, bugs and dinosaurs, small animals, bugs and dinosaurs, people & dolls.	<b>Actions</b> Shopping, cleaning, sorting, serving, cooking, repairing, folding laundry or doing dishes.	<b>Beading, Stringing &amp; Lacing</b> Guiding an object with fingers on a rope, string, bar, bead, lace in or through an object.	<b>Weight &amp; Measurement</b> Light v's heavy, weight scales, bar graphs and charting & age identification.
<b>Stamping, Shaking &amp; Squeezing</b> Shakers, Squeeze bottles, glue bottles, potato prints, stamps, cookie cutters, Legos, plastic animals, sponge shapes and bingo doobers.	<b>Ramps, Inclines &amp; Bridges</b> Triangle blocks, tunnel tubes, cardboard sheets, flat boards, cardboard ramps, cars, balls, spools, tubes, long boards and curves.	<b>Babies</b> Blankets, bottles, crib, bibs, books, toys, clothes, food, spoons, music, stroller, spit-up rags, baby bath, bouncers and baby pictures.	<b>Sorting &amp; Categorizing</b> Separating and grouping together like things, animals, counters, balls, blocks, foods, insects, colors, shapes, letters, numbers, cars & rocks	<b>Chemistry</b> When we mix vinegar & baking soda, oil & water, heat and ice, milk and food coloring and corn starch and water.
<b>Folding &amp; Monoprints</b> Paper airplanes. Origami, paint blots, string paint, fish prints and mono-finger-printing.	<b>Measurements</b> Counting height and length, using a measuring tape, yard stick, rulers, tape shapes & rope.	<b>Cooperation</b> Community space and materials, clean-up and organization, helping and service.	<b>Matching</b> Stacking game with pictures, memory games, color match, I-spy books and animal lotto.	<b>Wonder &amp; Curiosity</b> Bubbles, magnets, sparkles, nature, light exploration & overhead projector.

### TEAMS ACTIVITY TOPICS

A collection of fun and age-appropriate ways to teach young children skills that engage, empower and allow for process learning and supporting child development. Choose something from here to fill in curriculum or use this as inspiration to come up with something new, different, emergent or seasonal.

SOCIAL

EMOTIONAL

COGNITIVE

CREATIVE

PHYSICAL

Building relationships	Allowing children to make their own choices	Name & Letter identification	Self-expression	Fine & Gross motor skills
Respecting boundaries set by adults & peers	Channeling aggression	Seriation, counting, numbers & math	Tactile discoveries	Healthy eating habits & personal hygiene
Sharing tools, materials and space	Listening skills	One to one correspondence	Verbal explorations	Manipulating & connecting objects
Language development	Practicing empathy	Vocabulary, literacy & languages	Building imagination	Positive outlet for physical energy
Problem-solving & communication	Expressing & identifying emotions	Observations & part identifications	Questions & answers	Self-help skills
Practicing patience	Overcoming frustrations & Pride	Cause and effect	Picture representation	Balance & coordination
Following instructions	Self-soothing skills	Critical thinking	Forming opinions	Body control
Cooperative use of tools	Building confidence	Making discoveries	Child initiated decisions	Hand-eye coordination
Self-control/Social appropriateness	Autonomy/sense of self	Classification & comparing	Rhythm & harmonies	Spatial awareness
Group collaboration	Kindness & Respectfulness	Measurements	Problem-solving	Under, over, through & around
Friendliness & welcomes	Courage & Determination	Recognizing alike & differences	Joyfulness & Enthusiasm	Perseverance
Generosity	Patience & Taking turns	Responsibility & Cleanliness	Role playing & story acting	Calmness
		Multi-step Directions		

Teaching life skills through fun and interesting hands-on activities designed to support young children and their development.