


TEAMS CASHMERE CURRICULUM PLAN 3/15/21 to 3/26/21

	ART	BLOCKS	DRAMATIC PLAY	MANIPULATIVES	SCIENCE
Developmental Goals	SOCIAL DEVELOPMENT	EMOTIONAL DEVELOPMENT	COGNITIVE DEVELOPMENT	CREATIVE DEVELOPMENT	PHYSICAL DEVELOPMENT
Skill Objectives	Reading comprehension Peer observations	Excitement & curiosity Building awareness	Understanding home life Multitasking skills	Making own creations Celebrate unique qualities	Magnifying & eyesight Attention to detail
Activity Plan	MOUSE PAINT	TRANSPORTATION	PLAYING HOUSE	MR. POTATO HEAD	LOOKING CLOSELY
Teaching Process	Read the book Mouse Paint by Ellen Stoll Walsh with the children & act out the story as you blend paint colors onto a titled half-sheet of cardstock & write their story retold.	Add cars, trains & trucks in the block area to generate excitement for new toys as well as diverse play people with disabilities to raise awareness.	Provide a variety of props for children to pretend they are parents, they are cooking dinner and taking care of babies. Discuss healthy eating, caretaking skills & family home life.	Create & recreate Mr. Potato head combinations with 3 bins of parts & pieces that can be shared & interchanged to create the character they want, ask them to describe it.	Use magnifying glasses & sheets along with the acrylic bug blocks for children to look closely at bugs when magnified to see the details, discuss their findings.
Materials Needed	Book Mouse Paint, Paint, paper, wipes & brushes.	Wooden blocks, castles, play people, cars, trains.	Food group boxes, dishes, babies & baby accessories	Mr. Potato head pieces, bodies & picture of one.	Magnifying sheets & glasses, bug blocks.
Info & Adaptations	Write their discoveries and discuss primary & secondary colors.	Encourage combining building materials to make bigger unique structures.	Prompt their imaginative play with open-ended questions & ideas.	See if they can recreate the pictured potato head at clean-up time.	Use the magnifying glasses to use with the I-spy puzzle connectors.
	CIRCLE TIME	LITERACY	MOVEMENT	TABLETOP	SENSORY
	TEAMS SCHOOL SPIRIT We will discuss new changes to our classroom & introduce sign-in time.	MICE BOOK SET Read the set of mice books & identify the colors, shapes & ABC's.	MORNING YOGA Introduce morning stretches & calisthenics to get our blood flowing.	SORTING & MEMORY Provide a variety of sorting & memory games to practice skills.	WATER TABLE Add water to the outside water table for scooping & duck play.

TEAMS LEARNING CENTER GUIDE TO UNDERSTANDING THE AREAS OF CHILD DEVELOPMENT DURING THE EARLY LEARNING YEARS

SOCIAL DEVELOPMENT GOALS	EMOTIONAL DEVELOPMENT GOALS	COGNITIVE DEVELOPMENT GOALS	CREATIVE DEVELOPMENT GOALS	PHYSICAL DEVELOPMENT GOALS
Positive communication & respectful actions	Become an enjoyable person to be around	Opening minds to the wonder of possibilities	Providing outlets for creative energy to flow	Move through milestones, eat & grow healthy
Sharing space & materials with one another	Feel confident and self-aware of own opinion	Ability to solve problems & brainstorm ideas	Ability to form & express one's own opinion	Strengthen muscles & ability to use body parts
Promoting cooperative play & role playing	To express & identify emotions with respect	Understanding concepts & complex thinking	Building imagination & visualization skills	Gain control over movements, writing & grip
Peer to peer learning through observation	Build trusting relationships with peers & adults	Name, number, color and letter recognition	Ability to create music using rhythms & sounds	Learning healthy choices & eating good food
Respecting boundaries set by adults & peers	Having fun learning and enjoying one's self	Discovery & identification of things unknown	Using art & learning skills to express creativity	Ability to expel energy & also to remain calm
SOCIAL DEVELOPMENT OBJECTIVES	EMOTIONAL DEVELOPMENT OBJECTIVES	COGNITIVE DEVELOPMENT OBJECTIVES	CREATIVE DEVELOPMENT OBJECTIVES	PHYSICAL DEVELOPMENT OBJECTIVES
We strive to enhance the relationships of the children by providing an environment designed for small groups to share, duplicate yet similar materials for sharing, props and dress-up clothes to promote role playing, games setting up cooperation opportunities and by staying clear and consistent with our boundaries always modeling respectful communications.	Building a confident foundation for self-image is essential for healthy future relationships. We coach children through their emotions and honoring their feelings with love and attention, providing an environment that fosters respectful communications and plenty of opportunities for silliness & self-expression always modeling clear & respectful expectations.	Thinking skills are developed by exposure to hands-on activities & materials designed to engage the interests of the children. By providing opportunities to practice problem-solving with teaching toys, exposure to numbers & letters, daily circle time and sign-in as well as songs and games promoting language and culture always modeling correct thinking out loud.	Through providing a child-initiated classroom we have provided the opportunity for children to follow their own interests & develop their own opinions. Daily art lessons, music centers, free-form block play & an ever-evolving dramatic play area supports children's individual interests. Teachers providing open-ended questions to promote independent thinking.	Providing outlets for large physical movement with plenty of moving while listening tasks as well as fine motor support through teacher-lead activities. Each learning area supports different ways to practice motor skills both gross and fine, using playdough, finger drums & cars to drive as well as a healthy snack provided each day & modeling healthy eating habits.

 ART	BLOCKS	DRAMATIC PLAY	MANIPULATIVES	SCIENCE
Painting Sm. Brush, Lg. Brush, Q-tip, sponge brushes, utensils, food, hands, fingers and on 3 dimensional objects or varied surfaces and with different paint mediums.	Building From imagination or visual references using wooden blocks, painted wooden blocks, tree blocks, Legos, Duplo blocks, Lincoln logs, cardboard boxes and bricks.	Location or Setting A grocery store, a home, restaurant, hospital, pet store, pizza parlor, vet's office, dentist, mechanic shop, hair stylist, classroom, bus, drive-in movies, or an outside setting.	Puzzles Fitting pieces to make a connection or bigger picture, knob puzzles, chunky shape puzzles, jigsaw puzzles, floor puzzles, wooden puzzles, cardboard puzzles and lift & hide puzzles.	Sensory & Tactile Awareness Feeling and exploring with their hands in water, soil, cornstarch, cornmeal, flour, salt, birdseed, beans, rice, bubbles, sand, noodles, oats, cotton, fabric, ice & snow.
Gluing & Sticking Brush, glue stick, fingers, handprint, stickers, contact paper, tape & negative space.	Stacking & Balancing Balance beam, balance builder, tall towers, levels, scales, natural sticks, stones and logs.	Dress-Up Shoes, clothes, capes, dresses, ties, vests, costumes, community worker uniforms &	Connectors Bunny builders, nuts & bolts, pop beads, mega blocks, Legos, snap-blocks, & magnetic tiles	Discovery Science experiments, blending colors, growing plants & sensory bottles.
Printing & Writing Using a pen, marker, chalk, finger, tracing, colored pencil, paint stick, glue stick & pencil.	Making creations Using recycled objects to make something different with boxes, rope, tape & benders.	Family Life Role Playing Household items, cleaning supplies, phone, dishes, food, sink, pots & pans, table & chairs.	Action-reaction Tools and carpentry, musical instruments, math instruments such as abacus or calculator.	Simple Mechanics Pulleys, pumps, funnels, egg beaters, tornado tubes, water wheels & see saw.
Rolling & Tracks Balls, car tracks, rolling pins, & paint rollers.	Vehicles Wooden cars, matchbox cars, trains & wheels.	Accessories Purses, jewelry, scarves, shopping bags & hats	Shape & Spatial Awareness Fitting objects inside other objects & nesting.	Cause & Effect Eye droppers, turkey basters & dominoes.
Using Tools (3+) Cutting with scissors, hole and shape punches, decorative scissors, staplers & tape dispenser.	Animals & people Large animals, bugs and dinosaurs, small animals, bugs and dinosaurs, people & dolls.	Actions Shopping, cleaning, sorting, serving, cooking, repairing, folding laundry or doing dishes.	Beading, Stringing & Lacing Guiding an object with fingers on a rope, string, bar, bead, lace in or through an object.	Weight & Measurement Light v's heavy, weight scales, bar graphs and charting & age identification.
Stamping, Shaking & Squeezing Shakers, Squeeze bottles, glue bottles, potato prints, stamps, cookie cutters, Legos, plastic animals, sponge shapes and bingo dabbers.	Ramps, Inclines & Bridges Triangle blocks, tunnel tubes, cardboard sheets, flat boards, cardboard ramps, cars, balls, spools, tubes, long boards and curves.	Babies Blankets, bottles, crib, bibs, books, toys, clothes, food, spoons, music, stroller, spit-up rags, baby bath, bouncers and baby pictures.	Sorting & Categorizing Separating and grouping together like things, animals, counters, balls, blocks, foods, insects, colors, shapes, letters, numbers, cars & rocks	Chemistry When we mix vinegar & baking soda, oil & water, heat and ice, milk and food coloring and corn starch and water.
Folding & Monoprints Paper airplanes. Origami, paint blots, string paint, fish prints and mono-finger-printing.	Measurements Counting height and length, using a measuring tape, yard stick, rulers, tape shapes & rope.	Cooperation Community space and materials, clean-up and organization, helping and service.	Matching Stacking game with pictures, memory games, color match, I-spy books and animal lotto.	Wonder & Curiosity Bubbles, magnets, sparkles, nature, light exploration & overhead projector.

TEAMS ACTIVITY TOPICS

A collection of fun and age-appropriate ways to teach young children skills that engage, empower and allow for process learning and supporting child development. Choose something from here to fill in curriculum or use this as inspiration to come up with something new, different, emergent or seasonal.

LEARNING OBJECTIVES FOR AREAS OF DEVELOPMENT

SOCIAL	EMOTIONAL	COGNITIVE	CREATIVE	PHYSICAL
Building relationships	Allowing children to make their own choices	Name & Letter identification	Self-expression	Fine & Gross motor skills
Respecting boundaries set by adults & peers	Channeling aggression	Seriation, counting, numbers & math	Tactile discoveries	Healthy eating habits & personal hygiene
Sharing tools, materials and space	Listening skills	One to one correspondence	Verbal explorations	Manipulating & connecting objects
Language development	Practicing empathy	Vocabulary, literacy & languages	Building imagination	Positive outlet for physical energy
Problem-solving & communication	Expressing & identifying emotions	Observations & part identifications	Questions & answers	Self-help skills
Practicing patience	Overcoming frustrations & Pride	Cause and effect	Picture representation	Balance & coordination
Following instructions	Self-soothing skills	Critical thinking	Forming opinions	Body control
Cooperative use of tools	Building confidence	Making discoveries	Child initiated decisions	Hand-eye coordination
Self-control/Social appropriateness	Autonomy/sense of self	Classification & comparing	Rhythm & harmonies	Spatial awareness
Group collaboration	Kindness & Respectfulness	Measurements	Problem-solving	Under, over, through & around
Friendliness & welcomes	Courage & Determination	Recognizing alike & differences	Joyfulness & Enthusiasm	Perseverance
Generosity	Patience & Taking turns	Responsibility & Cleanliness	Role playing & story acting	Calmness
		Multi-step Directions		

Teaching life skills through fun and interesting hands-on activities designed to support young children and their development.

